

CORE THEMES AND ACTION PRINCIPLES

Learning Matters: Action Principles (Chapter 2)

1. Take institutional responsibility for student learning.
2. Create opportunities for learning in and out of the classroom.
3. Recognize the complexity of meaningful learning.
4. Help students integrate learning experiences.
5. Promote and reward learning for everyone at the institution.

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Relationships Matter: Action Principles (Chapter 3)

1. Make relationships central to learning.
2. Create pathways to lead students into relationships with peers, faculty, and staff.
3. Nurture both learning and belonging through relationships.
4. Encourage everyone on campus to cultivate relationships.
5. Celebrate and reward relationship building.

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Expectations Matter: Action Principles (Chapter 4)

1. Focus expectations on what matters most to student learning and success.
2. Communicate, and reiterate, high expectations.
3. Set expectations early.
4. Implement policies and practices congruent with espoused expectations.
5. Help individuals and groups develop the capacity to set and meet their own expectations.

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Alignment Matters: Action Principles (Chapter 5)

1. Make alignment a shared goal.
2. Align administrative practices and policies.
3. Align academic programs and campus practices.
4. Challenge students to align their learning.
5. Leverage the benefits of alignment.

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Improvement Matters: Action Principles (Chapter 6)

1. Recognize that assessment is fundamental to improvement.
2. Focus assessment on improving what matters most.
3. Commit to using evidence to inform changes.
4. Involve everyone in the process of making change.
5. Adapt best practices from elsewhere.
6. Cultivate an ethos of positive restlessness.
7. Model the process of improvement for students and the institution.

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Leadership Matters: Action Principles (Chapter 7)

1. Lead through collaborative practices.
2. Articulate clear, aspirational goals linked to institutional mission and values.
3. Cultivate a culture that keeps students and learning at the center of decision making.
4. Foster shared responsibility and leadership at all levels of the institution.
5. Make strategic choices and take informed risks.
6. Focus on dynamic, improvement-oriented planning, executing, and communicating.